1. How will the LEA, to the greatest extent practicable, support prevention and mitigation policies in line with the most up-to-date guidance from the CDC for the reopening and operation of school facilities in order to continuously and safely open and operate schools for in-person learning?

   The school district has implemented a health and safety plan since the 2020-2021 school year using mitigation strategies guided by input and issued guidance from the CDC, PA Department of Health, CHOP Policy Lab, the Chester County Health Department, and most recently the Delaware County Health Department. The District implemented a Test-to-Stay Program, supported vaccination clinics for our teachers and staff, and led vaccine clinics for students,

   Our District will continue to review the latest guidance from the CDC, CHOP Policy Lab, the PA Department of Health, and our local health department. This information will assist the district when reviewing our mitigation strategies for effectiveness. The chart below provides strategies, policies, and procedures to be used within the district.

2. How will the LEA ensure continuity of services, including but not limited to services to address the students' academic needs, and students' and staff members' social, emotional, mental health, and other needs, which may include student health and food services?

   Since March of 2020, the District implemented three instructional models-fully virtual, hybrid, and full in person. In the 2020-2021 school year, students began the year fully virtual, moved to hybrid in October, and moved to fully in person in March 2021.

   Instruction was provided through digital platforms and synchronous learing for both virtual and in person students. All students have a device and internet connectivity is supported for those families who need assistance. Additional technology was provided for teachers as well as additional training time for planning/preparation time.

   Food Services continued to operate to provide lunch. Curriculum scope and pacing was adjusted based on the identification of critical skills and gaps identified from formative assessments.

   All students K-10th took the MAP test three times a year, K-3 students were also assessed with DIBELS reading and math (Acadience), Teacher's College reading levels, and curriculum based on the assessments. Weekly lessons on the Social-Emotional-Ethical (SEE) framework were delivered through morning meeting and advisory sessions in K-12.

   In the 2021-2022 school year, the District was fully open with the ability for students to Zoom into classes when under isolation/quarantine protocols. Additional mental health supports were hired with an added social worker, increased hours for the SAP lead, and additional hours for school psychology services. Curriculum scope and pacing continued to be adjusted based on the identification of critical skills and formative assessments. All students K-10th took the MAP test three times a year. K-3 students were also assessed with DIBELS reading and math (Acadience), Teacher's College reading levels, and curriculum-based assessments. Students took the PSSA, Keystone exams and AP Exams.

3. Use the table below to explain how the LEA will maintain the health and safety of students, educators, and other staff and the extent to which it has adopted policies, and a description of any such policy on each of the following safety recommendations established by the CDC.

ARP ESSER Requirement	Strategies, Policies, and Procedures
a. Universal and correct wearing of masks:	• Use of masks will be optional. • The District will adhere to any orders or mandates established by the PA DOH or Delco DOH. • The District will continue to review guidance from the CDC, PA DOH, PDE, CHOP Policy Lab, and Delco DOH Health Department

ARP ESSER Requirement	Strategies, Policies, and Procedures
b. Modifying facilities to allow for physical distancing (e.g., use of cohorts/podding);	• School buildings and offices will allow for full occupancy with no alterations or restrictions. • The District will continue to review guidance from the CDC, PA DOH, PDE, CHOP policy Lab, and Delco DOH Health Department.

ARP ESSER Requirement	Strategies, Policies, and Procedures
c. Handwashing and respiratory etiquette:	• Best practice encourages hand washing prior to meals and snacks, after meals and snacks, transition back to class from being outside, after using the bathroom, and after blowing nose, coughing, or sneezing. The District will encourage our students, staff, and contractors to implement these best practices. • The District will have available hand sanitizer in strategic locations of high traffic areas. • The District will post signs in buildings reminding students, staff, and visitors of proper respiratory etiquette.

d. Cleaning and maintaining healthy facilities, including improving <u>ventilation:</u>	• The District utilizes EPA Approved Disinfectants for use against COVID-19. There will be routine cleaning of our buildings, classrooms, common areas, and office spaces. • The District will ensure ventilation systems operate properly and increase circulation of outdoor air by opening windows and doors when possible. The District will change filters regularly for these systems.
e. <u>Contact tracing</u> in combination with <u>isolation</u> and <u>quarantine,</u> in collaboration with the State and local health departments:	• The District will follow any requirement by PA DOH and/or PDE to report all confirmed cases of COVID-19. • The District will follow any requirement to isolate any confirmed positive COVID-19 individuals. • Consistent with the direction given from Delco DOH, the District will not conduct close contact tracing while in the school setting, unless otherwise ordered/mandated by state, federal, or local authorities. • Per CBA guidelines, ESPA staff will notify the school nurse if they test positive for COVID-19. • Consistent with the guidance issued by CDC, close contacts of positive COVID-19 individuals will not be required to quarantine.
f. <u>Diagnostic</u> and screening testing:	• The District will follow its Immunization and Communicable Disease Policy for guidance on communicable diseases as COVID-19 is classified as such. • The District will maintain adequate personal protective equipment for use when individuals become ill: gowns, N95 face covering, eye protection, gloves. • Parents/ Guardians are required to self-screen their child prior to reporting to school or programs and keep their child home if experiencing any symptoms. • All students, staff, parent/guardians, visitors/volunteers are instructed to

	stay home when sick or symptomatic. • Any individual who feels sick or exhibits onset symptoms during the school day will be instructed to report to the school nurse for evaluation.

ARP ESSER Requirement	Strategies, Policies, and Procedures
g. Efforts to provide vaccinations to school communities	• Upon request, the District will provide information to families on vaccine clinics and/or how to get a COVID-19 vaccine for their child or family member.
h. Appropriate accommodations for students with disabilities with respect to health and safety policies;	• For students with disabilities with medical diagnosis that required a prescribe health and safety plan, the IEP may reconvene to develop a specially designed instruction or strategies meet the needs of the student.
i. Coordination with state and local health officials	• The District will follow any required reporting of cases of COVID-19, of which the District has been made aware, with the appropriate health department. • The District will consult with the appropriate health department on specific cases or issues as needed.

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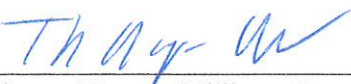Health and Safety Plan Governing Body Affirmation Statement

The Board of Directors for Rose Tree Media School District reviewed and approved the Health and Safety Plan on August 24, 2023.

The plan was approved by a vote of: 6   to   0

X   Yes

___ No

Affirmed on August 24, 2023

By: _____
    Theresa Napson-Williams, Board President

*Electronic signatures on this document are acceptable using one of the two methods detailed below:

Option A: The use of actual signatures is encouraged whenever possible. This method requires that the document be printed, signed, scanned and then submitted.

Option B: If printing and scanning are not possible, add an electronic signature using the resident Microsoft Office product signature option, which is free to everyone.